

Level Two: Month-by-Month Guide

4 yrs.

SEPTEMBER

Movement

relax specific body muscles and/or the whole body, from high activity level to quiet state
throw and kick object with increasing accuracy at a target (all year)

Game: Red Light, Green Light

Autonomy/Social Skills

draw a dimensional picture of a person (all year)
recognize, call by name and indicate role of school personnel

Work Habits

return toys and materials to their proper location (all year)

Oral Language

understand and use intonation and emphasis to ask a question, express surprise, agreement, displeasure, urgency (all year)
after listening to an oral description of a scene, recreate the scene in pictures (all year)
sequence and describe 3-5 images of events or phases of a single event that have been experienced (all year)

Nursery Rhymes, Poems, Fingerplays, Songs

memorize and recite independently a simple rhyme, poem, fingerplay or song (all year)

Rhymes: Who Stole the Cookie

- From the Cookie Jar?
- Pledge of Allegiance
- Doctor Foster
- Ride a Cock Horse
- Twinkle, Twinkle Little Star

Storybook Reading and Storytelling

attend and listen to picture books with storylines as well as nonfiction (all year)
sequence 5 illustrations of story

events (all year)

Stories: The Town Mouse and the

- Country Mouse
- Caps for Sale
- Mike Mulligan & His Steam Shovel
- The Park Bench

Emerging Literacy Skills in Reading and Writing

use a simplified, illustrated daily schedule of activities (all year)
read the first names of classmates (all year)
hold a writing instrument correctly (all year)
writing strokes: horizontal, vertical lines, spiral, circle (all year)

Mathematical Reasoning

identify pairs of objects/pictures as same or different
sort objects/pictures according to color, shape, size or function ("red/not red," "circle/not circle," "big/not big," "cooking utensil/not cooking utensil")
complete puzzles of at least 18 pieces (all year)
recite number sequence, 1-10 (all year)

Orientation in Time and Space

time: sequence chronologically and describe 3-5 images of events or phases of events that have been experienced (all year)
time: name the days of the week in sequence (all year)
time: name the days of the weekend
time: use a simple, illustrated schedule of daily activities to indicate which activity preceded and which will follow the current activity (all year)
space: in-on-outside, inside-outside, under-over
space: follow or give oral, spatially oriented directions to move from one location to another

Scientific Reasoning

identify body parts, including the following organs: heart, lungs
identify the body part and sense associated with certain sensations

Music

identify pairs of sounds as either the same or different
identify and associate sounds with the rhythm instruments that make them

Visual Arts

play games requiring matching of like images, such as domino games
collage (all year)
examine and create a work in the style of... Artwork: Matisse, The Snail (collage)
examine and talk about the details and story of... Artwork: Bearden, Summertime

OCTOBER

Movement

maintain balance on beam, walking forward, backward, sideways
navigate obstacle course using different movements (all year)

Game: Duck, Duck Goose

Autonomy/Social Skills

dress self independently (all year)
respect the personal belongings of others (all year)
interrupt a conversation politely (all year)

Oral Language

describe oneself, home and immediate family
carry on a conversation with another child (all year)

Nursery Rhymes, Poems, Fingerplays, Songs

Rhymes: Peter, Peter Pumpkin Eater

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I'm a Little Teapot
Oh Where, Oh Where Has
My Little Dog Gone?
This Is The Way the Ladies
Ride

**Storybook Reading and
Storytelling**

retell a story that has been read
aloud (all year)

Stories: Thumbelina

Frederick
Blueberries for Sal
A Child's Book of Great Art

**Emerging Literacy Skills in
Reading and Writing**

dictate a simple letter, invitation or
thank you note (all year)

writing strokes: moon, cross
(all year)

trace and then draw independently
outlines of geometric shapes,
irregular forms

Mathematical Reasoning

classify objects/pictures according
to color or shape

compare groups of objects of no
more than 6 objects/group and
use quantitative vocabulary to
describe them

demonstrate 1-1 correspondence
with concrete objects, up to and
including 6 objects

construct a collection of objects
having the same number as
another group, up to 6 objects

Orientation in Time and Space

time: name the current day of the
week, the day that was yesterday
and the day that will be
tomorrow (all year)

time: name and locate the day and
month on a calendar (all year)

time: use monthly calendar to
name holidays and special
events marked by symbols
(all year)

space: between, at the corner of,
above-below

space: trace the path described
on a picture map in which
different objects represent
different landmarks

Scientific Reasoning

care for, observe and record
observations of an animal
(all year)

select and use appropriate tool for
particular task: cut-scissors,
join paper-staple

Music

identify classmates by voice alone
imitate clapping pattern sequences
of at least 4 claps per pattern
that vary in tempo, number and
length of pauses between claps
(all year)

Visual Arts

use scissors and stapler as needed
in completing art projects
sculpture (all year)

examine and create a work in the
style of... Artwork: Egyptian,
Blue Hippo

examine and talk about the details
and story of... Artwork: Degas,
Little Fourteen Year Old Dancer

NOVEMBER

Movement

ride a tricycle (all year)

Game: Musical Chairs

Autonomy/Social Skills

ask appropriately for help (all year)
offer assistance to another child
(all year)

Work Habits

memorize address, phone number,
date of birth

Oral Language

identify and express physical
sensations, mental states,
emotional feelings using words
(all year)

**Nursery Rhymes, Poems,
Fingerplays, Songs**

interpret and act out through
pantomime a rhyme, poem or
fingerplay using one's own
gestures (all year)

Rhymes: Here We Go Round the
Mulberry Bush
At the Seaside

The Pancake
Do Your Ears Hang Low?
Jump or Jiggle

**Storybook Reading and
Storytelling**

predict events in a story (all year)
provide a new story ending
(all year)

Stories: How Turtle Flew South for
the Winter

The Story of Ferdinand
Strega Nona
Thanksgiving

**Emerging Literacy Skills in
Reading and Writing**

dictate a description to accompany
one's drawings of people,
objects, events or activities,
derived from experience or
imagination (all year)

follow a simple recipe (all year)
writing strokes: cane, hook (all year)

Mathematical Reasoning

classify objects/pictures according
to size, function or other
conceptual categories

identify and verbally label the
single common characteristic of
a group of objects/pictures
(all year)

identify and verbally label the dif-
ferences or criteria used for the
classification of several groups
of objects/pictures (all year)

classify and name shapes as circles,
rectangles and triangles (all year)

count groups of objects with up to
6 objects (all year)

given an oral number, create
groups with the corresponding
number of objects (all year)

Orientation in Time and Space

time: name and locate date of birth
on monthly calendar

time: identify a horizontal series of
seven squares as representing
one week on a monthly calendar

space: toward, against, before-after

space: reproduce a pattern card
design using parquetry blocks,
mosaics or pegs

space: forest

Scientific Reasoning

identify and describe basic human needs: food and drink, shelter and protection from temperature and weather

select and use appropriate tool for a particular task: nail, join wood – hammer

Music

use musical instruments or other objects to imitate a sequence of 3 or more sounds made by more than 1 instrument

listen to environmental sounds presented as a sound story and describe the events and context in which they are occurring

Visual Arts

demonstrate memory of visual details by playing “Concentration” type of memory games

demonstrate memory of colors found in nature

painting (all year)

examine and create a work in the style of... Artwork: Matisse, Red Interior, Blue Table

DECEMBER

Movement

act out a nursery rhyme, poem, fingerplay or other charade (all year)

Game: Drop the Handkerchief

Autonomy/Social Skills

take turns using toys and sharing materials (all year)

Work Habits

choose and use a toy or activity independently for a sustained period of time (all year)

Oral Language

describe an event or task that has already taken place outside of the immediate time and place or that will take place

use present, past and future tenses sort, classify and describe objects/pictures according to a conceptual category

Nursery Rhymes, Poems,

Fingerplays, Songs

using familiar rhymes, poems, or songs, finish a recitation with the correct rhyming word

Rhymes: A Hunting We Will Go

Bat, Bat

The Old Woman Must Stand

At the Tub

One Misty, Moisty Morning

Storybook Reading and

Storytelling

“read”/tell a story based on the illustrations of a book with text that has not been read previously (all year)

Stories: The Little Engine That Could

Sam and the Tigers

The Shoemaker and the Elves

“Eye Openers and

“Eyewitness Junior” books

Emerging Literacy Skills in

Reading and Writing

associate spoken and written

language by matching written word labels with spoken words (all year)

segment a spoken sentence into separate, distinct words

point to words as distinct units on a page of print

writing strokes: bowl, bridge, diagonal line (all year)

Mathematical Reasoning

select an object/picture according to a description that includes two properties

use a double entry table

find examples of circles and rectangles in everyday objects

Orientation in Time and Space

time: sequence images depicting the evolution and completion of a project or undertaking over an extended period of time

space: high-low, face to face - back to back

space: copy a tower or construction that has been made by another person, using blocks of different shapes, colors or sizes

space: mountain

Scientific Reasoning

observe, describe and record some basic properties of water, its presence and effects in the world

select and use the appropriate tool for a particular task: join fabric – needle and thread

Music

accompany a story or musical piece by introducing original sound effects at the appropriate moment

sing a round for 2 or more groups

Instrumental Works: Villa-Lobos,

The Little Train of Caipira

Herbert, March of the Toys

Strauss, Donner und Blitz

Visual Arts

use needle and thread to complete an art project

drawing (all year)

examine and create a work in the style of... Artwork: Miro, People and Dog in Sun

work with other children to create a collective work of art

JANUARY

Movement

play catch with a partner using a large ball (all year)

Game: Kitty Wants A Corner

Autonomy/Social Skills

complete an activity or project in conjunction with another child or group (all year)

accept the consequences of actions, positive and negative (all year)

Oral Language

identify and name simple opposites

assume a different role or perspective and express different possibilities, imaginary or realistic (all year)

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**Nursery Rhymes, Poems,
Fingerplays, Songs**

Rhymes: January

There Was a Fat Pig
An Old Person from Ware
Hickety, Pickety, My
Black Hen
One Potato, Two Potato

**Storybook Reading and
Storytelling**

use cover and illustration clues to
locate books that pertain to a
particular topic or answer a
question (all year)

Stories: Martin Luther King

The Tale of Rabbit and Coyote
Uncle Jed's Barbershop
Why Flies Buzz in People's
Ears
"First Discovery" books

**Emerging Literacy Skills in
Reading and Writing**

blend two parts of a compound
word or two syllables (all year)
represent "in written form,"
following an actual experience:
directions for completing a
recipe or craft, scientific
observations of experiments,
events (all year)
writing strokes: wave, x, star,
zigzag line (all year)
sing the ABC song

Mathematical Reasoning

continue a complex, 2-color pattern
of objects as represented by a
pattern card
create and verbally describe a
pattern of concrete objects
divide an object into approximately
equal pieces for 2 people
name and match the numerals 1-6
with the corresponding
quantities

Orientation in Time and Space

time: use a year-long timeline to
mark events (all year)
time: sequence and describe
photos and/or drawings that
represent a timeline of one's life
and experiences
time: sequence photos and/or

drawings of a baby, school-age
child, young adult, elderly adult
and describe in terms of the
progression of the stages of
development in the life of one
person

space: match halves of symmetrical
objects to make wholes

space: mark the location of specific
objects, places on a simple map
of a familiar location

space: jungle

Scientific Reasoning

sequence photos and/or drawings
of a baby, school-age child,
young adult and elderly adult to
represent the life cycle

Music

move to music, individually
interpreting and modifying one's
movements, according to the
tempo, intensity and rhythm

Instrumental Works: Mozart,

Variations
Debussy, Cakewalk
Khachaturian, Sabre Dance

Visual Arts

painting (all year)
examine and create a work in the
style of... Artwork: Delaunay,
Rhythm
examine and talk about the details
and story of... Artwork: Munier,
Special Moment

FEBRUARY

Movement

complete a circuit or obstacle
course, following arrows or
path indicated (all year)

Autonomy/Social Skills

follow the rules for simple
childhood games, circle games
and board games (all year)

Work Habits

carry out multi step oral directions
that have been accompanied by
a preliminary demonstration
(all year)

Oral Language

identify outcomes and possible
causes (all year)
combine simple sentences using
"but," "or" (all year)

**Nursery Rhymes, Poems,
Fingerplays, Songs**

Rhymes: Singing Time

Are You Sleeping?
A Tisket, A Tasket
Yankee Doodle
Wee Willie Winkie

**Storybook Reading and
Storytelling**

make up and tell a story (all year)
Stories: George Washington and
the cherry tree
Abe Lincoln and his humble
origins
Madeline
Amazing Grace

**Emerging Literacy Skills in
Reading and Writing**

given a sound and two words,
identify the word that begins
with the sound (all year)
assemble a simple object or craft
following illustrated directions
(all year)
write one's first name (all year)

Mathematical Reasoning

copy/represent and continue "on
paper" an alternating pattern
of 1 property or a 2-color pattern
compare pairs of objects and use
comparative vocabulary to
describe them: length, height,
volume
name and write the numerals 1-6
in sequential order

Orientation in Time and Space

time: sequence photos and/or
drawings of a baby, school-age
child, young adult, elderly adult
and describe in terms of genera-
tions in the context of one family
time: arrange photos and/or
drawings of members of one's
own family on genealogical tree
or diagram
space: mark with arrows or other

symbols on a simple map the path that has been taken from one place to another (all year)
space: use the shortest route to go from the exterior to the center of a simple maze

Scientific Reasoning

classify images of animals according to the habitat or environment in which they generally live: lake/river, ocean, farm, forest (woods), jungle

Music

identify and associate sounds with the instruments that make them (piano, violin)
identify a selection of music as either vocal or instrumental
maintain the beat of a chant, song

Visual Arts

printing (all year)
examine and create a work in the style of... Artwork: Klee, Senecio
examine and talk about the details and story of... Artwork: Hicks, Noah's Ark

MARCH

Movement

carry a large object from 1 location to another with a partner or group

Autonomy/Social Skills

attempt to solve problems/conflicts using words (all year)

Work Habits

describe and evaluate one's own work, identify and correct errors, refine work, with the assistance and feedback of an adult (all year)

Oral Language

carry on a simple conversation on the phone
give simple, multi-step directions
understand and use sentences with clauses: because, if, who, that, when (all year)

Nursery Rhymes, Poems, Fingerplays, Songs

finish a recitation with a rhyming word other than that of the actual rhyme

Rhymes: Once I Saw a Little Bird

There Was a Crooked Man
The Worm
Raindrops
Five Little Ducks That I Once Knew

Storybook Reading and Storytelling

attend and listen to books with minimal or no illustrations (all year)

point to words that begin with same letter as own name

Stories: Bobo's Magic Wishes

The Littles
Tikki Tikki Tembo

Emerging Literacy Skills in Reading and Writing

use a simplified, illustrated telephone listing
give the beginning sound of a word (all year)
identify the name and sound of the letters in one's name (all year)

Mathematical Reasoning

compare pairs of objects and use comparative vocabulary to describe them: size, mass, temperature
use an arbitrary tool of measurement to compare the length and height of objects
organize and read quantitative data in simple bar graphs
identify and count pennies up to six

Orientation in Time and Space

time: mark events across several generations with a century timeline
time: consider photos/drawings of activities associated with specific periods of life in reference to his present age and indicate whether these activities are part of his past, present or future experiences

space: color squares on a blank grid to reproduce designs on other grids
space: continue a linear frieze-like pattern of symbols on a grid
space: island

Scientific Reasoning

observe, describe and record some basic properties of light, its presence and effects in the physical world
plant, care for, observe and record observations of a plant (all year)
select and use the appropriate tool to complete a particular task: dig a hole/trowel, shovel; water a plant/watering can, hose

Music

Instrumental Works: Schumann, Dreams

Visual Arts

examine and create a work in the style of... Artwork: Mondrian, Broadway Boogie-Woogie
examine the details and tell the story of... Artwork: Rousseau, The Sleeping Gypsy
describe one's own artwork, explaining the materials and techniques used (all year)

APRIL

Movement

maintain momentum on a swing by pumping legs
Game: Relay Races

Work Habits

organize and plan what is needed to carry out a project or task, with adult assistance when needed (all year)

Oral Language

give a detailed, sequential explanation of how to do something so that the activity can be carried out by another person
understand and use sentences with clauses: before, after, while, as soon as (all year)

**Nursery Rhymes, Poems,
Fingerplays, Songs**

Rhymes: Tom, Tom the Piper's Son
Five Little Monkeys
John Jacob Jingleheimer
Schmidt
Looby Loo
Blue Tail Fly

**Storybook Reading and
Storytelling**

demonstrate book and print
awareness

Stories: My Father's Dragon
Mufaro's Beautiful Daughters
Where the Wild Things Are

**Emerging Literacy Skills in
Reading and Writing**

begin to use invented phonetic
spelling in writing (all year)
indicate the number of phonemes
(1 – 3) heard in a real or
nonsense word (all year)

Mathematical Reasoning

use a ruler to compare the
length and height of objects
play a simple game using a die
to move the number of spaces
shown
compare pairs of numerals, 1-6,
using more/greater than or
less than
identify by name a quarter
illustrate the concept of "put
together" and "take away" with
groups of 1-6 objects (all year)
label the action of "put together" as
adding and "take away" as
subtracting (all year)

Orientation in Time and Space

time: match images of
contemporary objects with like
objects from the past, indicating
whether they belong to, the past
or present
space: use simple coordinates to
locate a point on a grid
space: name city, state and country
in which she lives
space: locate own state on U. S.
map
space: city

Scientific Reasoning

observe some basic properties of
air, its presence and effects in
the physical world

Music

move to music using a sequence
of choreographed steps or
movements to music

Visual Arts

examine the details and tell the
story of... Artwork: Johnson,
The Old Stagecoach

MAY

Movement

Game: Tag

Oral Language

express a personal opinion
understand and use complex
sentences with clauses:
so that, (verb)+ing

**Nursery Rhymes, Poems,
Fingerplays, Songs**

Rhymes: I Know An Old Lady
Oats Peas Beans and Barley
Grow
Teddy Bears' Picnic
You Are My Sunshine

**Storybook Reading and
Storytelling**

Stories: Betsy Ross and the Flag
Children Just Like Me
Miss Rumphius
People

**Emerging Literacy Skills in
Reading and Writing**

give the beginning sound of a
spoken word

Mathematical Reasoning

seriate at least 3 items by length,
height or size
add and subtract problems
represented by numerals 1-4,
using objects or pictures as
needed
indicate that a dollar bill has
more value than a penny or
quarter

Orientation in Time and Space

time: distinguish objects of the
more recent past from the
more distant past
space: left-right
space: on U. S. map and globe,
identify land and ocean areas

Scientific Reasoning

create or construct a project

Visual Arts

examine the details and tell the
story of... Artwork: Pippin,
The Domino Players